



## Newsletter No. 14

17 May 2023

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.



***The Ascension of the Lord refers to “the entry of Jesus’ humanity into Divine Glory in God’s heavenly domain, forty days after Easter.”***

***The Ascension of the Lord is commemorated by the Catholic Church. The Church celebrates the Ascension 40 days after Easter, it may be celebrated on the Seventh Sunday of Easter as it would fall on a Thursday.***

***The Ascension of Our Lord Jesus Christ occurred 40 days after His Resurrection on Easter Sunday. At His Ascension, the Lord Jesus ascended Body and Soul into heaven (Luke 24:50-53; Acts 1:9-11). The Ascension took place in broad daylight on the Mount of Olives, in the presence of His Apostles and disciples.***

## Inspiring Christ-Centre Leaders

Being principal of St Lawrence Primary is a great job and one of my true delights is seeing children come to my office to present me with their good work. It is truly a pleasure to see the children arrive at the office beaming with joy over having the chance to share their learning with me. I get firsthand opportunity to see the great gains your children are making, and to know that they want to share this with me firsthand is such a reward. It really is one of the great privileges of being a principal.

## Catholic Schools of Excellence

All Catholic Schools have a Code of Conduct, this Code states what St Lawrence Primary School is about. We are different from other organisations you may know or have come before us. This document explains what to expect if you join or engage with our school. When you join our school - you are 'the school'. You need to comply with the St Lawrence Primary School Code of Conduct to be at our school.

Our Code of Conduct Policy has been written with our school mission statement in mind. St Lawrence Primary School is part of a faith community centred on the life of Jesus, as expressed in our motto, '*With God's Friendship and Love we Grow*'. Our vision is to create opportunities for our children to become loving individuals with the skills to willingly contribute to make the world a better place.

It has been developed with consideration placed on our school values, which are based on the Gospel values. This is lived out through following our Core Values *Joy, Courage, and Unity*.

This document outlines positive work practices and the legal obligations and expected behaviour, relationships, attitudes and responsibilities for staff, parents, students, visitors and volunteers at our school. The purpose of the Code of Conduct defines healthy relationships between students and adults that are animated by staff, copied by parents and sought after by students in all their relationships.

### **Purpose**

The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

### **Application**

The Code applies to staff, students, volunteers, parents and guardians as applicable. The term 'parents' includes guardians.

### **Introduction**

You acknowledge the inherent vulnerability of the students in your care.

You recognise that the safety and well-being of students depends upon your vigilance and diligence and the vigilance and diligence of all adults. The Code does not give you detailed professional advice on specific behaviour. Rather, it describes the minimum requirements expected of you.

The Guidelines are illustrative and not an exhaustive list of the behaviours covered by the Code. If your behaviour varies from the standards described in this Code and Guidelines, you should be prepared to explain and justify your decisions and actions.

While mandatory language such as 'must', 'shall' and 'will' is not used throughout the Code, there is a presumption the conduct described is mandatory and therefore not discretionary.

The Principal expects you to conduct yourself personally and professionally in a way that maintains public trust and confidence in your school and the Church.

You have a responsibility to students and their family, other members of the school community and the wider community to provide and support safe and competent education and care of students. You will do your best to support other members of the school community to comply with the Code. In cases of conflict between parts of the Code, between the Code and other school policies, or in any decision-making choices, you give priority to the outcome that will be in the best interests of the safety and well-being of the child.

### **Breaches**

Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so. A breach of the Code may constitute a failure to follow a lawful direction from the Principal and therefore the Principal will have the discretion as to what action to take, which may include counselling, professional development or sanctions under any agreement between you and the Principal.

If you are a parent, volunteer or visitor, the Principal may take such action as is appropriate in your circumstances to maintain the safety and well-being of students.

The Principal must notify the appropriate authorities of any breach of the Code that also breach the law.

## **Conduct Statements**

1. You act safely and competently.
2. You give priority to students' safety and well-being in all your behaviour and decision making.
3. You act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. You conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. You respect the dignity, culture, values and beliefs of each member of the school community.
6. You treat personal information about members of the school community as private and confidential.
7. You give impartial, honest and accurate information about the education, safety and well-being of students.
8. You support all members of the school community in making informed decisions about students.
9. You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. You maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. You act reflectively and ethically.
12. You allow students to have a voice in their education, safety and well-being.

## **Student Code of Conduct**

Our Student Code of Conduct is a student-created document that outlines the way students want to feel when they come to St Lawrence Primary School. It outlines behaviours and actions students can take to ensure they continue to feel Safe, Happy, Included and Special.

The Student Code of Conduct also outlines steps a child can take if they feel a student is not following the Code of Conduct. Students refer to the document in class meetings and the posters are visible in all classrooms.

## Catholic Pastoral Communities

A huge thank you to our wonderful P&F for organising such a lovely Mother's Day breakfast. It is so lovely to see these events bringing the community together. Thank you for such a great start to Mother's Day celebrations. The P&F Association do amazing work for our school community.

Huge thank you also to the committee who organised the presentation in the hall, and to Mrs Stephanie Freeman, our Music & Science Teacher, for leading the liturgy which was very special indeed.

I was extremely moved by our boys and girls as they sang that beautiful song. I don't think there were too many dry eyes in the room! Well done and thank you to all involved.



## Accessible, Affordable and Sustainable

The School Advisory Council met this week.

The Advisory Council is established to support the principal to fulfil their responsibilities in leading the Catholic Identity, Education, Community and Stewardship functions of the Catholic School in pursuit of CEWA's vision to be Christ-centred and child-focused.

The Advisory Council carries out the following functions:

- (a) support planning for the present and future operation of the Catholic school;
- (b) provide membership, at the Principal's request, on selection panels for the employment of staff to the Catholic School in accordance with the relevant CECWA Policies and Executive Directives;
- (c) provide membership on the panel that recommends the appointment of a principal in accordance with the relevant CECWA Policy and Executive Directives;
- (d) in consultation with the Principal, communicate about the Catholic School and about Catholic education to persons and organisations in the School Community;
- (e) endorse the Catholic School's annual budget before submission to CECWA for approval;
- (f) advise the Principal on school financial matters such as performance against budget, sustainability, and capital and recurrent planning.

*We are blessed to have such a wonderful and dedicated group of individuals who give so generously of their time to support our school.*

God bless each and every one of you.



**Sheldon Carey**  
*M Ed, B Ed, Grad Dip*  
**Principal**



## PASTORAL CARE



Our thoughts and prayers are with Michelle Seragusano, on the passing of her beloved Uncle John.

*Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May his soul and all the souls of the faithful departed, through the mercy of God, rest in peace. Amen.*



**Congratulations** to the Mac Partland family on the arrival of Callun, baby brother to Freya (Kindergarten student).

## *Learning at Home Tips.....*

You will make a big difference for your child's learning if you:

- Create an orderly environment for learning, for example, by limiting distractions
- Help to set and reinforce routines and timetables
- Support children to be ready for learning, including ensuring they have the materials that they need
- Engage in meaningful conversations about learning
- Communicate with your child's teacher regularly

# FROM THE ASSISTANT PRINCIPALS

## ASSEMBLY

Our first term two assembly is scheduled for Friday 19th May. The student leaders will be presenting merit certificates and the MJR awards.

Each term we focus on one of our new core values. Last term it was Joy. This term our focus is on Courage- Having the inner strength to be the best we can be. The MJR awards will be given to a child who demonstrates this value in the classroom and in the playground.

## VISOR SIGNS

Thank you to the parents who are displaying their visor signs at Pick Up. It helps with the flow of traffic during the peak pick up period. The sign is to be attached to your left-hand side visor, so it is clearly visible to the staff on duty. A gentle reminder that parents are not permitted to leave their cars when they are in the Pick Up line. Please park your car in the parking bays if you need to gather your children. Thank you for your continued support.

## CONFIRMATION RETREAT DAY

The Confirmation Retreat Day for the Year 6 students will be held on Thursday 25th May in the school hall. Children have fun and thought-provoking activities to help them cement their understanding of the Sacrament of Confirmation. Children will be permitted to wear free dress on that day.

## ASCENSION

Ascension Day commemorates Jesus Christ's ascension into heaven. In Australia we celebrate this day on Thursday 18th May. The children from Pre-primary to Year 6 will attend mass at 9am. Parents are welcome to join us for this special celebration.

## NATIONAL SIMULTANEOUS STORY

On Wednesday 24th May at 11am the Year 1 class will participate in the National Simultaneous Storytime.

This event is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 23rd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy.

## SCHOOL PHOTOS

The school photos are scheduled for Friday 16th June 2023.

Kindy, Pre- Primary and Year 1 to 6 classes will have their photos taken on Friday 16th June.

The Pre-Kindy class will have their photos on Thursday 15th June.

Students from Year 1 to 6 will need to be in their full winter uniform with their school jumper (No vest). Year 6 students will wear their leavers jacket. Children with long hair must have their hair tied up with blue or white accessories. Pre-Primary will need to wear their sports uniform.

More information will be sent in a few weeks.

## **NATIONAL SORRY DAY**

On May 26, Australians come together to commemorate Sorry Day, the anniversary of the historic 'Bringing Them Home' report and the Stolen Generations apology. The purpose of Sorry Day is for all Australians to remember the Stolen Generations and the impact it had on the children and their families. Many Australians participate in a variety of gatherings to honour the Stolen Generations. It is a day on which Australians express regret for the historical mistreatment of Aboriginal people.

*Ms Kathleen Tranquille & Mrs Gabrielle Brennan Assistant Principals*

# **NATIONAL SORRY DAY MAY 26**

**Send a message of support to acknowledge our friends, families, colleagues, and students affected by the intergenerational trauma of the Stolen Generations.**



**On May 26, messages will be placed on a Native Hibiscus commemorative flower to form part of the displays during Sorry Day event across campuses.**



**The Native Hibiscus was chosen by Kimberley Stolen Generation Aboriginal Corporation members to symbolise the scattering of the Stolen Generations and their resilience to the eugenic policies of Australia. Its colour denotes compassion and spiritual healing.**

## LIBRARY NEWS

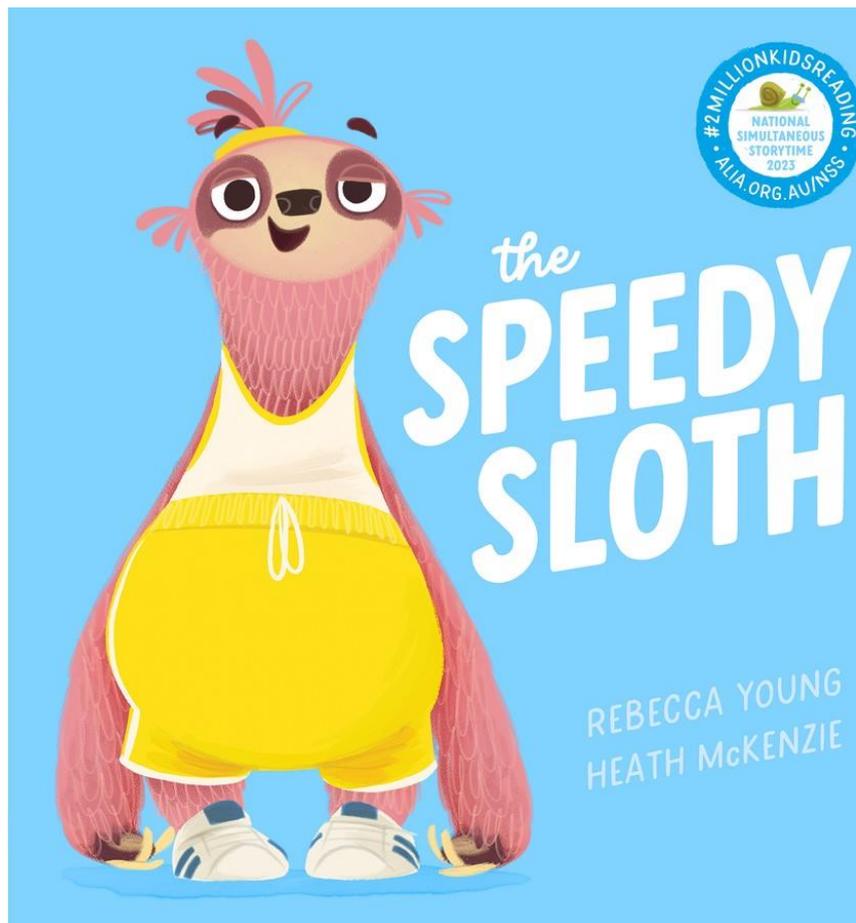
### NATIONAL SIMULTANEOUS STORYTIME

Next Wednesday at 9am our Year 1 students will be taking part in the National Simultaneous Storytime (NSS) in the library. They will listen to the story *The Speedy Sloth* by Rebecca Young.

National Simultaneous Storytime is in its 23rd year and has grown significantly since its inception with more than 2.18 million participants across Australia and the world last year alone. NSS was created in Australia to encourage young Australians to read and enjoy books.

We invite Year 1 parents/caregivers to join us for this fun event, and to stay with us for the remainder of the Year 1 library session to join their children in some fun sloth related activities. If parents are attending, we ask them to please make their way to the library.

**Please note:** Year 1 students are allowed to wear their sports uniform next Wednesday, to coincide with this sporty book!



*Mrs Louise Frenzel, Library Officer & Rainbows Co-ordinator*

## UNIFORM SHOP NEWS

# OPENING HOURS

**Uniform Shop Opening Hours:**  
Wednesday 8.30am to 9.30am & Thursday 2.30pm to 3.30pm.  
*Mrs Angie Miola, Uniform Shop Manager*



*'Our wonderful Year Six students'*

# CANTEEN NEWS



**BIG thank you** to my helper last week Cilla, your help was much appreciated!

**Thank You** to those who have put their name down to help in the canteen this term.

**Help** is still needing the following dates:

Thursday 18th May Year 4  
Thursday 25th May Year 3  
Thursday 15th June Year PP  
Thursday 22nd June Year 6

Thursday 29th June - all years. As this is last day of term, **three** helpers are required. Currently I only have one helper, please let me know if you can help as our last day of term menu will depend on helpers.

**Birthday Orders** - Please pre-order one day prior; icy poles two days prior

- Brownies or Icy poles \$15
- Cupcakes or M & M Cookies \$20

*2023 Canteen Staff*