

## **St Lawrence Primary School**

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### **SCHOOL PERFORMANCE DATA 2022**

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following 'performance indicators' for the previous year's program. As a result, St Lawrence Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators.

The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education. The Report demonstrates accountability to regulatory bodies, the school community and the Catholic Education Office of Western Australia. Further information about the school or this report may be obtained by contacting the school.

School Contact Details:

St Lawrence Primary School

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**St Lawrence Primary  
Annual Report  
2022**

**School Vision Statement**

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.

**Our Motto**

"With God's Friendship and Love we grow"

**Our Context**

St Lawrence Primary School, a single-stream Catholic co-educational primary school situated in the north-eastern region of Perth, caters for a current enrolment of 257 students from Pre-Kindergarten to Year 6. The school was established in 1960 by The Sisters of Mercy and still maintains close links to our Mercy traditions and charisma. The school has a strong sense of community with an emphasis on pastoral care and acceptance of different backgrounds and needs. Collaboration and meaningful relationships form the basis of all interactions.

Students are provided with an education that prepares them for life with opportunities for deep learning, in order for them to develop appropriate skills and acquire a deep knowledge and understanding of our world. The learning environment is focused on the development of 21st Century skills and provides learning spaces that are aesthetically pleasing and conducive to learning.

The students, staff and parents have a close and collaborative relationship and the parish. St Lawrence School has a supportive parent body and an active School Board and Parents and Friends' Association. The staff are extremely committed to providing the best for the children in all learning areas. The school has a strong focus on Literacy and Numeracy, catering for all students' individual needs, with a strong emphasis on early intervention. Providing a quality Early Childhood Education is a strong focus at the school. There are specialist programs in Languages (Italian), Music, Physical Education, Library and History. St Lawrence Primary School is committed to provide an authentic Catholic Education where everyone is welcomed, valued and respected. Parents are acknowledged as the first educators of their children. There is a strong partnership with each family and parents are supported in understanding their role alongside the school and parish. Together, the school and the home, support each child to achieve their potential. The Gospel messages of love, truth and service and our School Motto - With Gods Friendship and Love We Grow - is embedded in the daily actions of all within the school community and The "Making Jesus Real" programme is embraced throughout the school.

There is a strong sense of community and pastoral care within the school. All community members have a strong commitment to develop and provide facilities and resources to meet the needs of all students. The community takes great pride in the heritage, tradition and history of the school and is very proud of the students who have graduated from the school in years gone by.

## Teacher Standards and Qualifications

All teaching staff are registered with the Teachers Registration Board (TRB).

All staff have a Working with Children clearance and all current staff have completed training in Mandatory Reporting of Sexual Abuse legislative requirements.

All teaching staff were TRB registered. Seventeen teaching staff were 4 year trained, with two of the seventeen holding a Master's Degree and 3 teaching staff members were 3 year trained. Eighteen were female and two males.

### Workforce Composition

Teaching Staff	Full-time 7 Part-time 9
Non-Teaching	Full-time 3 Part-time 14
Total Staff	34
Indigenous Staff	0
Male Staff	2
Female	31

### Staff Attendance and Retention

The average attendance rate per teaching staff member was 92%. This figure includes staff on Long Service Leave, Special Leave and Maternity Leave. The proportion of teaching staff retained from the previous year was 100%.

### Student Attendance

It is compulsory for all children enrolled at St Lawrence Primary School Years, Pre-Primary to Year Six to attend school on timetabled school days in accordance with Government requirements. Attendance is recorded on SEQTA. Parents are required to notify the office before 9.00am to inform if a child is, absent from school. Unexplained absences are followed up via emails, text messages, and phone calls.

Year Group	Number of Students	Attendance in 2022
Pre-Primary	30	91%
One	30	91%
Two	30	92%
Three	29	90%
Four	31	89%
Five	32	91%
Six	31	89%
Total School attendance	213	90.4%

Average student attendance in 2022 is 90.4%

When a child is unable to attend school, parents email or contact the Administration Office in the morning to notify the school. If a phone call has been made, parents must provide a written note on the child's return to school. The school sends an SMS message to parents if there is an unexplained absence.

This attendance data is recorded in SEQTA and records kept on file for the required time. Please note this attendance data does not include Three-Year-Old Kindergarten or Kindergarten attendance.

#### Attendance and Non-attendance procedures

- It is the parent's responsibility to notify the school prior to the commencement of the school day if their child will be absent from school.
- Classroom teachers are required to mark morning and afternoon rolls on SEQTA.
- Once all class morning rolls have been marked, administrative staff send out an absentee SMS to relevant parents/guardians and adjust the child's attendance status accordingly when parents phone the school (e.g. change status from absent to "unresolved" absence), usually by about 9:30am.
- Parents of students who arrive or depart outside normal school hours, sign students in or out electronically on the iPad at reception.
- If the student is absent from school and an acceptable written explanation has been provided by the parent, teachers are to adjust the child's attendance status on the SEQTA roll and no further action is required.

#### Attendance Procedure

The Department of Education has confirmed that while a phone message is not a substitute for a signed note when reporting absences, an email meeting the following criteria is accepted.

- The name of the student,
- The class/roll group of the student,
- The reason for the absence, and
- The full name of the parent/guardian at the end of the message (the 'from' email address is not sufficient as it does not necessarily have the full name of the person sending it).

These details must be included in the email as it is a legal document. Parents must provide the teacher with a written explanation as to the cause of a child's absence or a doctor's certificate. For extended periods of absences (e.g. holiday) a written note needs to be provided to the principal and class teacher notifying them of the reason for the extended absence ahead of time. Upon receiving this communication, the principal will respond with a written response. If a child's attendance falls below 95% without a valid reason, parents will be notified by the classroom teacher. If a child's attendance falls below 90%, a letter will be sent by the principal requesting details about the child's lack of attendance and organise support in increasing attendance. This support may include meeting with teacher, child and parents, or consultation with outside support.

## NAPLAN Information

For a detailed and comprehensive presentation of the school's NAPLAN data please go to the ACARA My School website <http://www.myschool.edu.au/> - search for 'St Lawrence Primary School Balcatta.'

### Parent, student, and teacher satisfaction

**Parent Satisfaction** Based on anecdotal discussions with the Principal, feedback at Parents and Friends and School Advisory Council Meetings and specific principal/parent meetings, parents express a high level of satisfaction with the school and the learning programs implemented. The high demand for places in the school and strong enrolment trends also indicates that the school is highly regarded.

**Student Satisfaction** Results from school well-being survey of students, data indicates the vast majority of students enjoyed coming to school, participating in the learning program and being a student at St Lawrence Primary School.

**Staff Satisfaction** Teacher satisfaction at the school is very high. This is evidenced with the feedback received from all staff through surveys, anecdotal records responses at staff meetings, term and end of year reviews, and individual staff interviews with the Principal. The considerable length of time many teachers have been at the school is evidence of staff satisfaction. This is further supported with the characteristic that there is generally very little movement of staff from one year to the next.

NSI School Climate Surveys were completed in 2019 and again in 2022 across the school community surveying staff, families and students. These surveys measure data centred on the school's ethos, climate and the school's culture. The data collect from these surveys were very positive and demonstrated that the three main stakeholders, staff, parents/carers and students identified extremely positive views and opinions of the school.

In 2020 the school underwent a Five-Year Cyclic Review and Principal Review process. The outcomes of which indicate very high levels of satisfaction within the school community from the key stake holders, (School Advisory Council, the P&F, the Parish the staff and children were also key data sources for this review process. This data continues to be supported by the 2022 data.

### Post-School Destinations 2022

#### Students' post-primary school destinations include:

- Servite College
- Balcatta Senior High.
- Mercedes

### School Income 2022

This information can be obtained from the ACARA My School website <http://www.myschool.edu.au/> - search for 'St Lawrence Primary School, Balcatta, WA, 6021'

For further information about our school, please visit our school website:  
<http://www.stlawbal.wa.edu.au/>

## ANNUAL SCHOOL IMPROVEMENT

A detailed report on the Annual School Improvement can be located on the school website, which includes a comprehensive review of the 2022 Annual School Improvement Plan.

<https://stlawbal.wa.edu.au/>

### **School Improvement Plan – Key Goals for 2022**

- Investigate and develop our Christian Service and outreach. **Post COVID we have recommenced developing our outreach programmes.**
- To develop the school Aboriginal Education Plan through engagement with AET and using the AEIM. **(Achieved)**
- Complete Vision Statement informed by CEWA Strategic Directions. **(Achieved)**
- Implement Vision for Learning **(Continues to be a work in progress)**
- Enhance relationships with families to support families in their parenting role. **Post COVID we have reestablished our P&F and undertaken a number of family engagement events. These have seen increased levels of attendance and involvement.**

Advisory Council Chair Report's, P&F President Report's and the Principal's Report at the AGM can be located on the school's website. Click on the link below to access these reports.

<https://stlawbal.wa.edu.au/>